The Grammar-Translation Method

The goals of teachers

- to read literature in that language
- to teach grammar and vocabulary
- to provide mental exercise

The role of the teacher

authority

The role of students

- do what the teacher says
- learn what the teacher knows

Characteristics of teaching/learning process

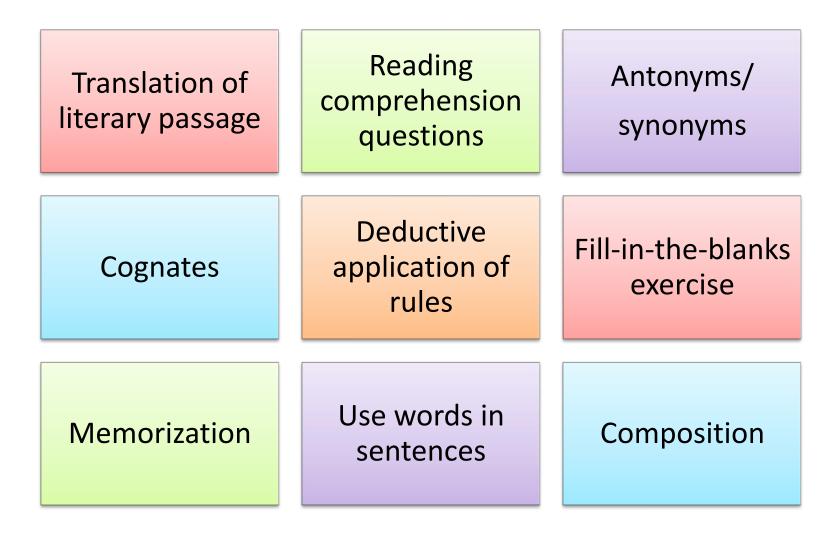
- Translation from one language to another
- Teaching grammar deductively
- Memorization of grammar rules and apply them to other examples
- Find native language equivalents for tarhet language vocabulary

Student-teacher interaction	from the teacher to studentslittle initiation by students	
Student-student interaction	 little S-S interaction 	
The feelings of students	 No principles 	

The language	 Literary language is superior to spoken language
The culture	 Consists of literature and fine arts
What areas of language	 Vocabulary and grammar
What skills of language	 Reading and writing Less attention to speaking Less, if any, attention to pronunciation

The role of native language	TranslationMostly used in the class
Evaluation	 Written tests are translated Questions about the target language Questions that ask students to apply grammar rules
Students' errors	 Getting coorect answer is very important Immediate error correction

Reviewing the Techniques



References

- Çelik, S. (2014). Approaches and principles in English as a foreign language (EFL) education. Ankara: Egiten Kitap
- Larsen-Freeman, D. & Anderson, M. (2015). *Techniques and principles in language teaching*. New York: Oxford
- Richards, J. C. & Rodgers, T. S. (2001). Approaches and methods in language teaching. Cambridge: Cambridge University Press