

# **Community Language Learning**

# Reviewing the Principles

## The goal of teachers

- Students should learn to use TL communicatively
- Learners take responsibility
- Teachers and students teach each other as whole persons

## The role of the teacher

- A counselor

## The role of students

- Dependent upon the teacher

# Reviewing the Principles

## Characteristics of teaching/learning process

- Students first have conversation in their NL
- The teacher helps them express what they think through translation in chunks
- The chunks are recorded and displayed then.
- A transcrip is made and becomes a text to be worked out.
- According to Curran, there are six elements for nondefensive learning:
  - Security
  - Aggression
  - Attention
  - Reflection
  - Retention
  - Discrimination

# Reviewing the Principles

## Student-teacher interaction

- S-T interaction changes within the lesson and overtime
- CLL is neither teacher-centered nor student-centered but teacher-student centered

## Student-student interaction

- Building relationship among students is very important
- A spirit of cooperation not competition

## Feelings of students

- Student security is the basic element of learning process

# Reviewing the Principles

## Language

- Language is for communication
- “Learning is persons”

## Culture

- An integral part of language learning

## Areas of Language

- Grammar points, vocabulary and pronunciation are worked

## Language Skills

- Understanding and speaking the language at the beginning through reinforcement reading and writing

# Reviewing the Principles

## Native Language

- Student security is enhanced by using NL
- NL builds a bridge from the familiar to unfamiliar
- In later stages, more and more TL is used

## Evaluation

- No particular mode of evaluation
- A teacher-made classroom test is integrative not discrete-point testing
- Self-evaluation

## Error Correction

- Corrected in a nonthreatening way

# Reviewing the Techniques

Tape recording  
student  
conversation

Transcription

Reflection on  
experience

Reflective  
Listening

Human  
Computer

Small group  
tasks