Communicative Language Teaching

Reviewing the Principles

The goal of teachers
- To enable students to communicate in the TL through linguistic forms, meanings, and functions
- To provide the knowledge of social context and roles of interlocutors

The role of the teacher
- Facilitates communication in the class
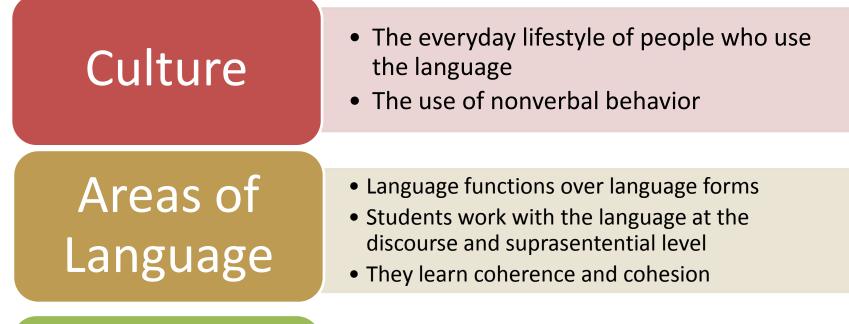- Acts as an advisor, answering the questions and monitoring student performance

The role of students
- Communicators
- Actively engaged in negotiating meaning
- Responsible for their learning

Reviewing the Principles

Characteristics of teaching/learning process

- Everything is done with a communicative intent
- Communicative activities have three features:
  - Information gap
  - Choice
  - Feedback
- The use of authentic materials
- Activities are carried out in small groups

Reviewing the Principles

Student-teacher interaction	• The teacher presents some part of lesson • Co-communicator
Student-student interaction	• Students interact a great deal one another in pairs, triads, small groups and whole group
Feelings of students	• Students get the opportunity to express themselves • Security is enhanced throuhg cooperation
Language	• Language is for communication • Linguistic competence is a part of communicative competence

Reviewing the Principles

Culture
- The everyday lifestyle of people who use the language
- The use of nonverbal behavior

Areas of Language
- Language functions over language forms
- Students work with the language at the discourse and suprasentential level
- They learn coherence and cohesion

Language Skills
- All four skills from the begining

Reviewing the Principles

Native Language	• NL is permitted but TL is a vehicle for communication not just an object to be studied

Evaluation	• Based on student performance • Focus is on bot accuracy and fluency • An integrative test that has a communicative function is used

Error Correction	• Errors are tolerated during fluency-based activities • They are seen as a natural outcome of the development of communication skills • Errors can be corrected during accuracy-based activities

Reviewing the Techniques

Authentic materials

Scrambled sentences

Language games

Picture strip story

Role play

References

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