

Content-based Instruction

Reviewing the Principles

The goal of teachers

- To want the students to master both language and content
- To encourage students' academic and language development simultaneously

The role of the teacher

- To set clear objectives for both content and language
- Scaffolding language needed for the study of content

The role of students

- To actively engage with content and language

Reviewing the Principles

Characteristics of teaching/learning process

- Teaching through authentic texts
- Making meaning clear through the use of realia, visuals, repeating, giving examples, building on students' previous experience
- Graphic organizers are used
- Thinking skills are taught

Reviewing the Principles

Student-teacher
interaction

- Teacher guides student learning

Student-student
interaction

- They work collaboratively to understand the content

Feelings of
students

- Students should be kept interested and motivated

Reviewing the Principles

Language

- Meaningful and a medium through which content is conveyed

Culture

- Presented in the content

Areas of Language

- The content determines what language is worked on
- Not only vocabulary and grammatical structures but also discourse organization of the text

Language Skills

- All four skills are integrated

Reviewing the Principles

Native Language

- No overt role

Evaluation

- Based on students' knowledge of content and their language ability

Error Correction

- The teacher corrects errors or allows self-correction

Reviewing the Techniques

Dictogloss

Graphic
organizers

Language
experience
approach

Process
writing

Dialogue
journals

References

- Çelik, S. (2014). *Approaches and principles in English as a foreign language (EFL) education*. Ankara: Egiten Kitap
- Larsen-Freeman, D. & Anderson, M. (2015). *Techniques and principles in language teaching*. New York: Oxford
- Richards, J. C. & Rodgers, T. S. (2001). *Approaches and methods in language teaching*. Cambridge: Cambridge University Press