## Task-based Language Teaching

The goal of teachers

• To facilitate student learning by engaging them in various activities

# The role of the teacher

- To choose the tasks based on need analysis
- To monitor students' performance nad intervene as necessary

## The role of students

• To communicate with their peers to complete a task

Characteristics of teaching/learni ng process It has three phases:

- Pre-task phase
- Task phase
- Post-task phase

## Student-teacher interaction

- The teacher sets the task for studetns to perform
- T provides feedback such as recasts

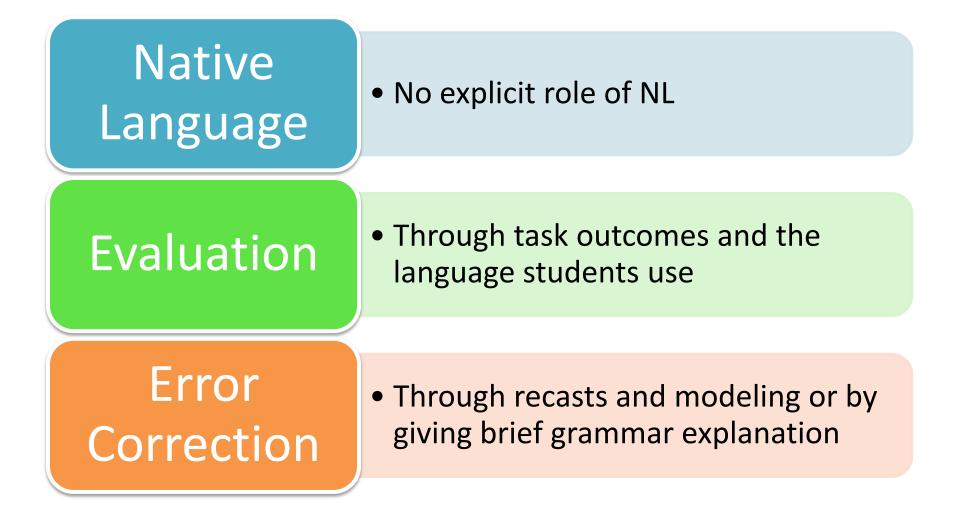
## Student-student interaction

 Ss work closely to help each other accomplish the task and to problem-solve

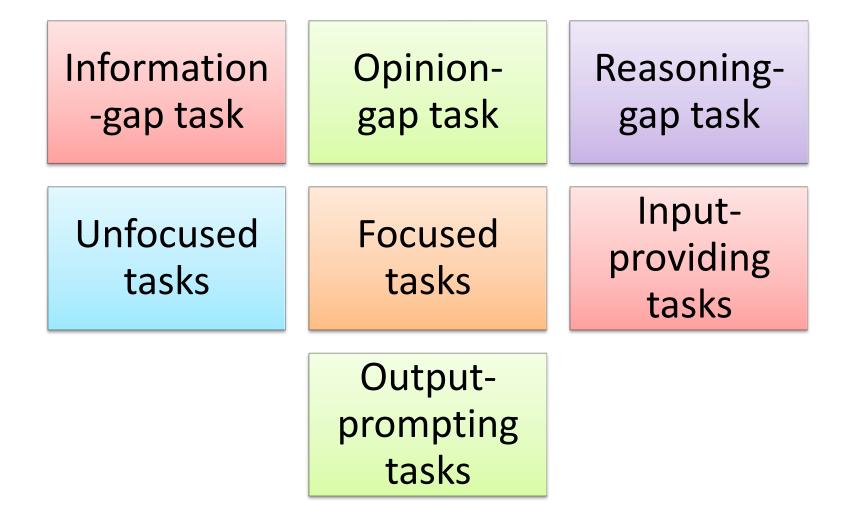
## Feelings of students

Motivated by doing tasks

Language	<ul> <li>Language is for communicating and for doing.</li> </ul>
Culture	<ul> <li>Not explicitly dealt with</li> </ul>
Areas of Language	<ul> <li>The meaning dimension of language</li> </ul>
Language Skills	<ul> <li>Depending on the nature of the task</li> </ul>



### **Reviewing the Techniques**



#### References

- Çelik, S. (2014). Approaches and principles in English as a foreign language (EFL) education. Ankara: Egiten Kitap
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- Richards, J. C. & Rodgers, T. S. (2001). Approaches and methods in language teaching. Cambridge: Cambridge University Press