

The Grammar- Translation Method

Reviewing the Principles

The goals of teachers

- to read literature in that language
- to teach grammar and vocabulary
- to provide mental exercise

The role of the teacher

- authority

The role of students

- do what the teacher says
- learn what the teacher knows

Reviewing the Principles

Characteristics of teaching/learning process

- Translation from one language to another
- Teaching grammar deductively
- Memorization of grammar rules and apply them to other examples
- Find native language equivalents for target language vocabulary

Reviewing the Principles

Student-teacher
interaction

- from the teacher to students
- little initiation by students

Student-student
interaction

- little S-S interaction

The feelings of
students

- No principles

Reviewing the Principles

The language

- Literary language is superior to spoken language

The culture

- Consists of literature and fine arts

What areas of language

- Vocabulary and grammar

What skills of language

- Reading and writing
- Less attention to speaking
- Less, if any, attention to pronunciation

Reviewing the Principles

The role of native language

- Translation
- Mostly used in the class

Evaluation

- Written tests are translated
- Questions about the target language
- Questions that ask students to apply grammar rules

Students' errors

- Getting correct answer is very important
- Immediate error correction

Reviewing the Techniques

Translation of
literary passage

Reading
comprehension
questions

Antonyms/
synonyms

Cognates

Deductive
application of
rules

Fill-in-the-blanks
exercise

Memorization

Use words in
sentences

Composition

References

- Çelik, S. (2014). *Approaches and principles in English as a foreign language (EFL) education*. Ankara: Egiten Kitap
- Larsen-Freeman, D. & Anderson, M. (2015). *Techniques and principles in language teaching*. New York: Oxford
- Richards, J. C. & Rodgers, T. S. (2001). *Approaches and methods in language teaching*. Cambridge: Cambridge University Press