

# **Total Physical Response**

# Reviewing the Principles

## The goal of teachers

- To have students enjoy their learning experience
- To reduce stress of students
- To base foreign language learning on the way children learn their own language

## The role of the teacher

- Director of all student behavior

## The role of students

- Imitators of their teacher's nonverbal model

# Reviewing the Principles

## Characteristics of teaching/learning process

- The first phase is modeling
- The second phase is demonstrating that they understand the commands by performing them alone
- The teacher recombines command to have students develop flexibility
- After learning to give nonverbal responses to commands, they begin to read and write
- When they learn to speak, they issue commands themselves

# Reviewing the Principles

## Student-teacher interaction

- T-S interaction with the whole group and individual students
- The teacher speaks to give commands, the students give responds nonverbally

## Student-student interaction

- They perform actions together
- When they begin to speak, they issue commands to one another

## Feelings of students

- To reduce stress
- To allow student to speak when they are ready, not forcing them to speak
- Low anxiety
- Learning should be enjoyable as much as possible

# Reviewing the Principles

## Language

- Oral modality

## Culture

- The lifestyle of people who speak the TL

## Areas of Language

- Vocabulary and grammatical structures
- Using imperatives

## Language Skills

- Understanding spoken words should precede production
- Spoken language is emphasized over written language

# Reviewing the Principles

## Native Language

- TPR is introduced in NL
- Then, NL is rarely used
- Meaning is made clear through body movements

## Evaluation

- Based on student performance in commands

## Error Correction

- The teacher should be tolerant of errors
- They should be corrected unobtrusively

# Reviewing the Techniques

Using  
commands to  
direct behavior

Rote reversal

Action  
sequence

# References

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