

Task-based Language Teaching

Reviewing the Principles

The goal of teachers

- To facilitate student learning by engaging them in various activities

The role of the teacher

- To choose the tasks based on need analysis
- To monitor students' performance and intervene as necessary

The role of students

- To communicate with their peers to complete a task

Reviewing the Principles

Characteristics
of
teaching/learning
process

- It has three phases:
 - Pre-task phase
 - Task phase
 - Post-task phase

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Student-teacher interaction

- The teacher sets the task for students to perform
- T provides feedback such as recasts

Student-student interaction

- Ss work closely to help each other accomplish the task and to problem-solve

Feelings of students

- Motivated by doing tasks

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Language

- Language is for communicating and for doing.

Culture

- Not explicitly dealt with

Areas of Language

- The meaning dimension of language

Language Skills

- Depending on the nature of the task

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Native Language

- No explicit role of NL

Evaluation

- Through task outcomes and the language students use

Error Correction

- Through recasts and modeling or by giving brief grammar explanation

Reviewing the Techniques

Information
-gap task

Opinion-
gap task

Reasoning-
gap task

Unfocused
tasks

Focused
tasks

Input-
providing
tasks

Output-
prompting
tasks

References

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